

Attenborough Day Nursery Pre-School



The Strand, Attenborough, NG9 6AU

Inspection date	2 June 2015
Previous inspection date	26 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is excellent. The staff team work exceptionally well together to provide a highly stimulating environment for children, both indoors and outside. They know how to engage with children in a playful manner and promote learning through demonstration, prompting and questioning. As a result, all children are very confident and articulate learners.
- Leaders and managers implement a very effective management structure and work exceptionally well with their sister setting. They lead by example and guide and support a very well qualified and experienced staff team. This is reflected in the quality of teaching.
- Staff use the information gathered from observations extremely well to make accurate assessments, and plan activities and learning experiences. This ensures they support all children's individual needs, helping them to make outstanding progress.
- Relationships between staff and children are excellent. Children flourish because everyone takes care to make sure that they are settled and happy.
- Partnerships with parents are excellent. Managers and staff work very hard to keep parents informed of children's progress and, find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.
- Staff have a robust understanding of local safeguarding procedures. They are well trained and have carefully considered the actions they should take, in order that children remain safe and secure at the nursery.
- Staff are excellent role models. As a result, children demonstrate high levels of good behaviour, learn to take risks and to understand safe boundaries.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to promote children's focus and concentration during group activities, for example, by minimising distractions from other groups of children.

Inspection activities

- The inspector observed activities in the main playroom and outside, and spoke to children and staff when appropriate.
- The inspector viewed all areas accessed by children, including the outdoor environment.
- The inspector carried out a joint observation with the provider.
- The inspector looked at children's assessment records and planning.
- The inspector met with managers and looked at a range of policies and procedures, and checked evidence of staff suitability and qualifications.
- The inspector took account of the views of the parents and carers spoken to on the day of the inspection.

Inspector

Claire Jenner

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The overall atmosphere at the nursery is joyful and vibrant. Children choose what they would like to play with from carefully thought out activities. They can explore independently or with support from an adult. Children make an excellent start in early mathematics and literacy. They learn to recognise numbers and put these in order. Staff guide, suggest and question to successfully extend children's learning. For example, children match the number of bricks to the number on their card. They compare the size and shape of their creations and discuss which is the biggest number. Children confidently recognise their own names and enjoy practising their writing skills in different ways. For example, using fingers in foam and sticks in sand. Children have great fun in the outdoor learning environment. They mix water with soil making 'dinner' in the mud kitchen, hunt for worms and bugs and climb and balance on larger play equipment. Children have a very positive attitude to learning, so they are exceptionally well prepared for school.

The contribution of the early years provision to the well-being of children is outstanding

There is a very warm and welcoming feel to the nursery and staff are extremely conscientious in their supervision of children. Consequently, children are happy, safe and secure. There is a highly successful key-person scheme in place and staff provide high levels of care to each child. They work closely with parents to help children settle in. For younger children cared for in the sister setting, the move from one building to the next is exceptionally well managed and reflects their individual needs. In addition, there are very strong links with other settings. This includes local schools meaning that children are well prepared and learn to confidently deal with change. Children develop strong friendships, share and care for each other. For example, they happily take it in turns to use wheeled toys outside and remind each other to wear a safety helmet to protect their heads. Children's good health is very well promoted. Children are keen members of the nursery gardening club and plant, pick and eat the fresh produce.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers and staff are committed to maintaining excellence. Monitoring is robust and enables easy and quick identification of both gaps in the provision and children needing further support. They are considering how group activities can be managed differently to build further on children's concentration and focus. Staff, parents and children's contributions are valued which creates a mutually supportive and positive environment. Robust recruitment procedures are in place and managers have high expectations of staff. A rigorous system of supervision and training is in place. This close scrutiny of staff's performances has a high impact on the ever improving quality of teaching and, therefore, the experiences for all children. Managers and staff have worked hard to build robust partnerships with schools and other early settings and professionals. Their persistency and ongoing communication ensures excellent support in children's care and development.

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Setting details

Unique reference number	EY423402
Local authority	Nottinghamshire
Inspection number	852408
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	51
Name of provider	Attenborough Day Nursery Limited
Date of previous inspection	26 July 2011
Telephone number	0115 922 5723

Attenborough Day Nursery registered in 2011. The nursery supports children with special educational needs and/or learning disabilities and children who speak English as an additional language. The nursery operates from Monday to Friday, between 7.30am to 6pm all year round. There is a total of 10 members of staff who work with the children, nine of whom hold relevant childcare qualifications. One holds Qualified Teacher Status.

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